# Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

| College and Career Readiness (CCR) Anchor Standard | Standard: W.7.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
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| W.CCR.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. | Questions to Focus Learning<br><br>How do audience, speaker and purpose affect a narrative? How can these elements be used with figurative language to improve the narrative?<br><br>Effective narrative writing combines audience, speaker and purpose with figurative language to improve a narrative.<br><br>Student Friendly Objectives<br><br>*Knowledge Targets*<br><br>I know that characters can be developed in a narrative through their own actions or thoughts in a narrative.<br>I know that a speaker helps develop the events and sequence of events in a narrative.<br>I know that the speaker, audience and purpose must be connected to effectively write a narrative.<br><br>*Reasoning Targets*<br><br>I can integrate audience, speaker and purpose to improve a narrative.<br>I can determine the most effective way of combining speaker, audience and purpose with effective techniques, details, and event sequences.<br>I can develop audience, speaker and purpose through figurative language to improve a narrative.<br><br>*Product Targets*<br><br>I can compose a narrative with real or imagined experiences that utilizes effective techniques, descriptive details, and a clear event sequence.<br><br>Vocabulary<br><br>effective techniques<br>figurative language |

Teacher Tips

    Back to the Beginning - A narrative writing lesson plan.
    Back to the Beginning - A resource for narrative writing.
    Lead the Way - A lesson on using great leads.
    Drawing Moments - How to create a life map.
    Using Maps - An activity using maps to inspire personal narratives.

Vertical Progression

W.K.3 - Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
W.3.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.4.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.5.3 - Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
W.6.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.8.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
W.9-10.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
W.11-12.3 - Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

The above information and more can be accessed for free on the Wiki-Teacher website.
Direct link for this standard: W.7.3